



No. U-11021/Legal-20215/³⁰⁴UGMEB-2025
Government of India
National Medical Commission
(Under Graduate Medical Education Board)



Pocket- 14, Sector- 8,
Dwarka, Phase-1, New Delhi-77
Date: 6th January, 2025

REPORT

(Prepared by Under Graduate Medical Education Board, an autonomous body under National Medical Commission in compliance of the order dated 18.09.2024 in WP (Cr.) No. 7284 of 2021 titled Ms. S. Sushma & Anr. Vs. The Commissioner of Police & Ors.)

In light of the observations made by the Hon'ble High Court of Madras in Para 11 of the order dated 18.09.2024, passed in Writ Petition (CrI) No. 7284/2021 titled Ms. S. Sushma & Anr. Vs. The Commissioner of Police & Ors., the Corrigendum/addendum to the CBME Guidelines, 2024, dated 12.09.2024, has been implemented following consultation with experts in the field of medical education.

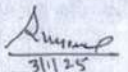
2. It is significant to state that the MBBS curriculum serves as a guide for faculty in teaching, learning, and assessment. As such, each guideline cannot be incorporated verbatim into the curriculum. The curriculum outlines the required competencies and suggests teaching, learning, and assessment methods. Colleges and teachers are encouraged to teach all relevant regulations to ensure students achieve the necessary competencies.

3. It is also important to highlight that the article written by Dr. L. Ramakrishnan, referenced in the order dated 18.09.2024, cannot be relied upon exclusively to modify the MBBS curriculum. The curriculum, as developed by the UGMEB of NMC, has been thoughtfully designed and reviewed by multiple verified subject experts before its final publication. Furthermore, a book addressing similar issues, in which Dr. Ramakrishnan was part of the team, was

introduced by NCERT but had to be withdrawn due to the objections from the National Commission for Protection of Child Rights (NCPCR). The NCPCR specifically pointed out that "the background and qualifications of the members of the drafting committee were not verified." Therefore, it is not feasible to incorporate every point raised in the article into the MBBS curriculum.

4. Nevertheless while human error is inevitable and impeccability cannot always be expected, the guidelines in question have been reviewed with the aim of ensuring that no community's sentiments are adversely affected. As a result, the UGMEB of NMC has made certain modifications, addendums, and amendments based on the input from the subject experts. In this regard, the article written by Dr. L. Ramakrishnan titled "Curriculum Content Disorder" dated 16.09.2024 has been visited by the commission and after thorough deliberation of the contents of said article, the UGMEB made necessary amendments/ additions/ modifications in the CBME Guideline, 2024 which was later uploaded on NMC website on 16.10.2024. Copy of the "additional clarification on CBME Guideline, 2024 published on 12.09.2024" is annexed as **UG/1**.

5. This issues with the approval of Competent Authority, NMC.


3/1/25
(Sukh Lal Meena)
Director, UGMEB

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UG/1

No. D-11011/500/2024-
AcademicCell (e-8284443)
Government of India
National Medical Commission

Sector-8, Dwarka
New Delhi-110075
10-10-2024

Subject: UGMEB reference: Additional clarification on CBME
Guideline, 2024 published on 12.09.2024 - regarding

Reference is cited to notice of even number dated 03-10-2024 of the
Academic Cell of Under Graduate Medical Education Board (UGMEB)
enclosed herewith. All concerned stakeholders are requested to kindly take
note of the same.
Encl.: As above

Yours sincerely,

Signed by B Srinivas
Date: 10-10-2024 07:17:20

DR B SRINIVAS
SECRETARY

To

Deans / Principals of Medical Colleges:

Copy to:

- ACS/ PS/ Secretaries/ Department/s of Medical Education in all States/
Union Territories
- PPS to Chairman, NMC
- PPS to Dir(UGMEB)
- DMMP-I System Integrator- for uploading of NMC Website
- Guard File

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राष्ट्रीय आयुर्विज्ञान आयोग
National Medical Commission
Academic Cell
(Under Graduate Medical Education Board)

No. D-11011/500/2024-AC(E. 8284443) Date
October, 2024

Subject: Additional clarification on CBME Guideline, 2024 published on
12.09.2024

Attention is hereby drawn to CBME Guideline, 2024 published on
12.09.2024 in the NMC Website.

2. In light of the observations made by the Hon'ble Court of Madras, the
Corrigendum/ addendum in above CBME Guidelines, 2024 has been carried
out in due consultation with the experts in the field of medical education, which
is attached herewith for the perusal of the stakeholders.

3. The various regulations are applicable as and when they are published and
NMC circulates it to all the colleges. The contents of the MBBS curriculum are
a guide to the faculty for teaching, learning and for carrying out assessment,
hence each guideline cannot be added verbatim in curriculum. Curriculum
defines competencies, suggests teaching learning and assessment methods.
Colleges and teachers are welcome to teach all regulations so that the
students become competent.

4. It will be appreciated if the persons writing in media need to thoroughly go
through the relevant sections of the referred guidelines published by
respective boards of NMC and subsequently address the same to the NMC to
implement any relevant part as applicable. This will help to improve curriculum
and lead to redressal on priority.

5. This issues with the approval of competent authority.

Kumar)

Signed by
Shambhu Sharan Kumar
Date: 03-10-2024 16:32:37
(Shambhu Sharan
Director, UGMEB

Corrigendum/Addendum to Competency Based Undergraduate
Curriculum for the Indian Medical Graduate 2024 (Published dated

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12/9/2024 letter no No.D-11011/500/2024/Academic Cell (E8284443)

In light of the observations made by the Hon'ble Court of Madras in WPC No. 7284 of 2021 titled S. Sushma & Anr. Vs The Commissioner of Police & Ors., following Corrigendum/ addendum has been incorporated in the existing CBME Guideline, 2024 published on 12.09.2024:

1. Page 112, volume II under the category- Psychiatry(CODE:PS)

- Title of Section 9 may be read as "Psychosexual disorders and Sexual orientation, gender identity and expression"
- Competency PS 9.2 should be taken as deleted

2. Volume 1 page number 83 in Physiology (CODE:PY)

- Competency PY 9.1 to be read as:

"Explain sex determination, sex differentiation, and their physiological alterations and discuss the effects of removal of gonads on physiological functions."

3. **Disability competencies are under review by expert committee in pursuance of the directions of the Hon'ble Apex Court. Hence the same will be notified in a due course of time.**

4. Volume II Page 90 - Pediatrics

Competency PE6.4 may be read as "Describe adolescent sexuality, diversity in sexual orientation and gender identity"

5. Page 12 of CBME Guideline, 2024 - Clinician, who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.

In reference to the recommendation-*"Clinical History-taking need to include approaches that elicit information on gender, sexual orientation and behaviour in a non-judgmental manner"*,

It may be noted that the relevant clause is given as under (which is already a part of existing CBME guideline):

3.1.6 *Demonstrate ability to elicit and record from the patient, and other relevant sources, including relatives and caregivers, a history that is contextual to gender, age, vulnerability, social and economic status, patient preferences, beliefs and values.*

This is already there from 2019 and remain as such in the subjects being taught to the Indian Medical Graduates

6. Regarding the changes that needs to be made in the textbooks, since the

publication of the books does not fall under the functions of NMC, there is need to direct the concerned universities to direct respective publishers to do the needful as per the modifications to be introduced by the NMC in regard to the disability guidelines. The modified disability competencies under review as mentioned above will be notified in a due course of time.

7. For instance, assumptions that all clients seeking gynaecological services are heterosexual cis-women need to be dropped.

- This word (heterosexual) has not been used in the CBME document

8. As far as inclusion of medico-legal knowledge on homosexuality, bisexuality, gender incongruence and Dysphoria in the medical education, it is stated that the said competencies are well taught at school level and does not fall under the purview of MBBS curriculum.
